

## Phonics

Listen and repeat the words. Notice the underlined sounds. Which sound in each group is different?

Circle the odd one out.

- |                       |                  |                   |                 |
|-----------------------|------------------|-------------------|-----------------|
| 1. <u>H</u> igh       | <u>i</u> sland   | r <u>i</u> ver    | w <u>i</u> de   |
| 2. C <u>o</u> ntinent | m <u>o</u> st    | <u>o</u> cean     | volcan <u>o</u> |
| 3. Airp <u>o</u> rt   | sport <u>s</u>   | st <u>o</u> re    | w <u>o</u> rst  |
| 4. Ab <u>o</u> ut     | c <u>o</u> untry | m <u>o</u> untain | s <u>o</u> uth  |
| 5. B <u>e</u> ach     | d <u>ee</u> p    | m <u>e</u> ter    | o <u>ce</u> an  |

Listen and repeat the pairs of words. Notice the underlined sounds.

Are the sounds the same (S) or different (D)? Write S or D.

- |   |  |   |
|---|--|---|
| 1. Th <u>i</u> rsty / d <u>e</u> ssert ____ | 4. F <u>r</u> ies / p <u>i</u> e ____    | 7. G <u>oo</u> d / f <u>oo</u> d ____   |
| 2. R <u>a</u> w / s <u>a</u> uce ____       | 5. Sh <u>ou</u> ld / p <u>ou</u> nd ____ | 8. M <u>u</u> ch / l <u>o</u> ve ____   |
| 3. Br <u>o</u> ccoli / b <u>o</u> iled ____ | 6. T <u>oo</u> / s <u>ou</u> p ____      | 9. F <u>u</u> ll / h <u>u</u> ngry ____ |

Listen and repeat the adjectives. Do the -ed endings sound like /t/, /d/, or /id/? Write t, d, or id.

- |                 |                    |                      |                     |
|-----------------|--------------------|----------------------|---------------------|
| 1. Annoyed ____ | 2. Bored ____      | 3. Disappointed ____ | 4. Embarrassed ____ |
| 5. Excited ____ | 6. Fascinated ____ | 7. Interested ____   | 8. Pleased ____     |
| 9. Scared ____  | 10. Shocked ____   | 11. Surprised ____   | 12. Worried ____    |

Listen and repeat the words. Check (✓) the words that have a silent letter L

- |          |         |           |         |           |
|----------|---------|-----------|---------|-----------|
| 1. Could | 3. Milk | 5. Salmon | 7. Silk | 9. Walk   |
| 2. Help  | 4. Old  | 6. Should | 8. Talk | 10. Would |

Listen and repeat the words. Notice the underlined sounds. Are the sounds like the sound in see or zero? Write s or z.

- |                    |                       |                     |                      |                     |
|--------------------|-----------------------|---------------------|----------------------|---------------------|
| 1. Always          | 2. Bus <u>y</u>       | 3. Busin <u>ess</u> | 4. Call <u>s</u>     | 5. Con <u>ce</u> rt |
| 6. Eas <u>i</u> er | 7. Expens <u>i</u> ve | 8. Less <u>z</u>    | 9. Mess <u>z</u> age | 10. Nic <u>er</u>   |
| 11. Sp <u>z</u> am | 12. Wors <u>e</u>     |                     |                      |                     |

Listen and repeat the words. Notice the underlined sounds. Are the sounds like the sound in she or the sound in child? Write sh or ch.

- |                        |                         |                        |                      |
|------------------------|-------------------------|------------------------|----------------------|
| 1. <u>Ch</u> ile       | 2. Fren <u>ch</u>       | 3. Port <u>u</u> guese | 4. Span <u>ish</u>   |
| 5. <u>Ch</u> inese     | 6. Informa <u>ti</u> on | 7. Quest <u>i</u> on   | 8. statu <u>e</u>    |
| 9. <u>Ch</u> ocolate   | 10. Nat <u>u</u> ral    | 11. Russ <u>i</u> an   | 12. sug <u>a</u> r   |
| 13. Delic <u>i</u> ous | 14. <u>O</u> cean       | 15. Sh <u>o</u> w      | 16. Turk <u>is</u> h |